



7th Grade World History

Lesson #24 April 23, 2020



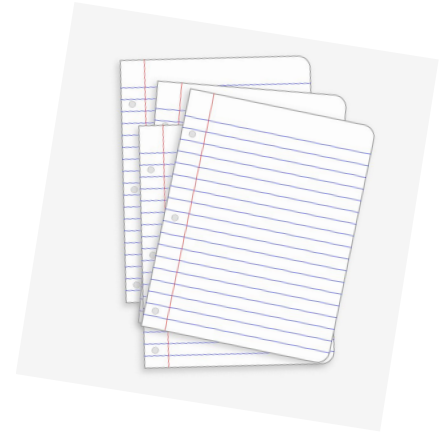
Essential Question: What do diary entries tell us about the purpose of the Portola Expedition and Native Americans in California at the time?

DBQ- Document Based Question

Today we will be completing Part 2 of the DBQ or document based question.

The document we will be looking at today is a diary entry from a Spanish explorer in California during the Portola Expedition. Our goal by tomorrow is to use evidence from the previous lesson and today, to answer our essential question.

Materials needed:



Organizational Tips



Tomorrow we will be referring back to the previous days' work. It is important to keep everything organized so you are able to look back at your information. Here are some tips:

- ❖ Title the top of your paper with the date and which document you are looking at that day. This will ensure you know which document you are talking about when you refer back to it.
 - Ex: "April 23, 2020 Document B"
- ❖ Complete *each* part of the lesson for that day on the same paper.
 - Ex: Warm-Up, Notes, Guided questions, Reflection, etc.
- ❖ When you finish your lesson for the day, put your paper in a safe place so you can easily access it tomorrow.

These tips will ensure successful DBQ practice! 👍

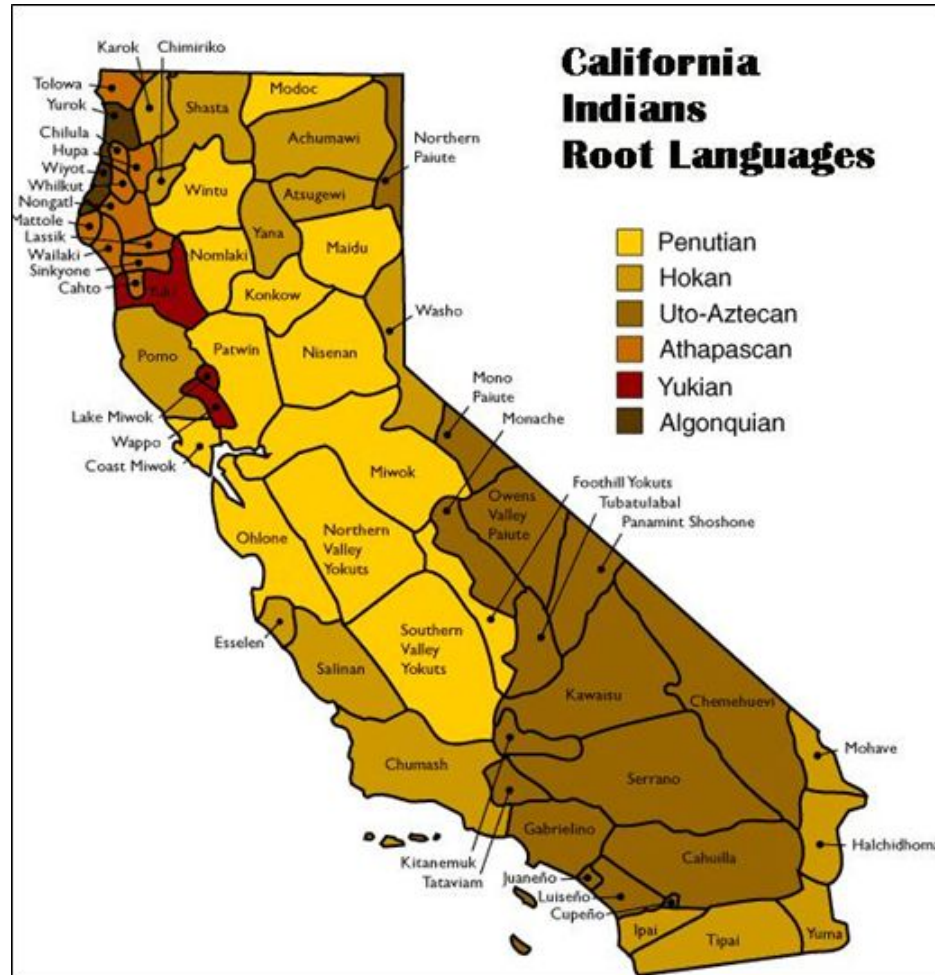
Warm-Up

Directions: This map of California shows the Native tribes that inhabited California prior to the Spanish arrival. Use the map to the left and answer the following question:

1.) *What languages appear to be spoken the most?*

Look back to document A from yesterday's lesson and answer the following question:

2.) *How did the author in document A interact with the Natives? What was the tone he used with them?*



Warm-Up

Directions: This map of California shows the Native tribes that inhabited California prior to the Spanish arrival. Use the map to the left and answer the following question:

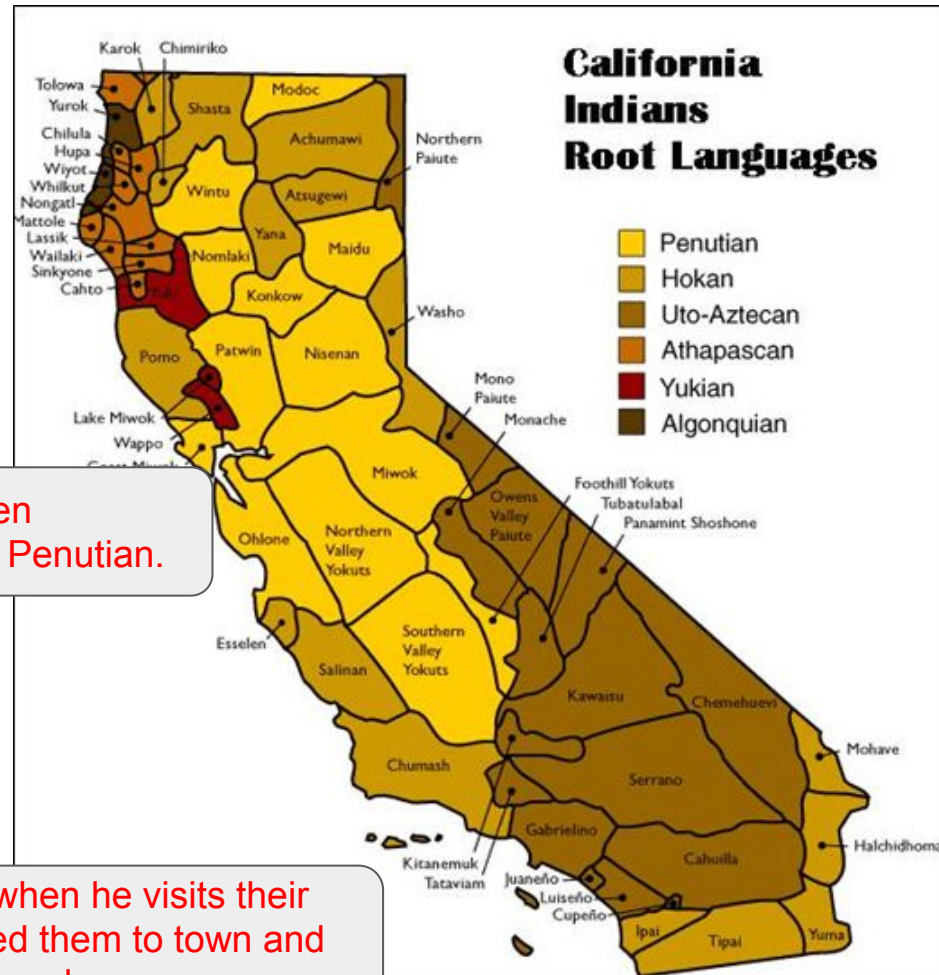
1.) **What languages appear to be spoken the most?**

According to the map the two most spoken languages appear to be Uto-Aztecan and Penutian.

Look back to document A from yesterday's lesson and answer the following question:

2.) **How did the author in document A interact with the Natives? What was the tone he used with them?**

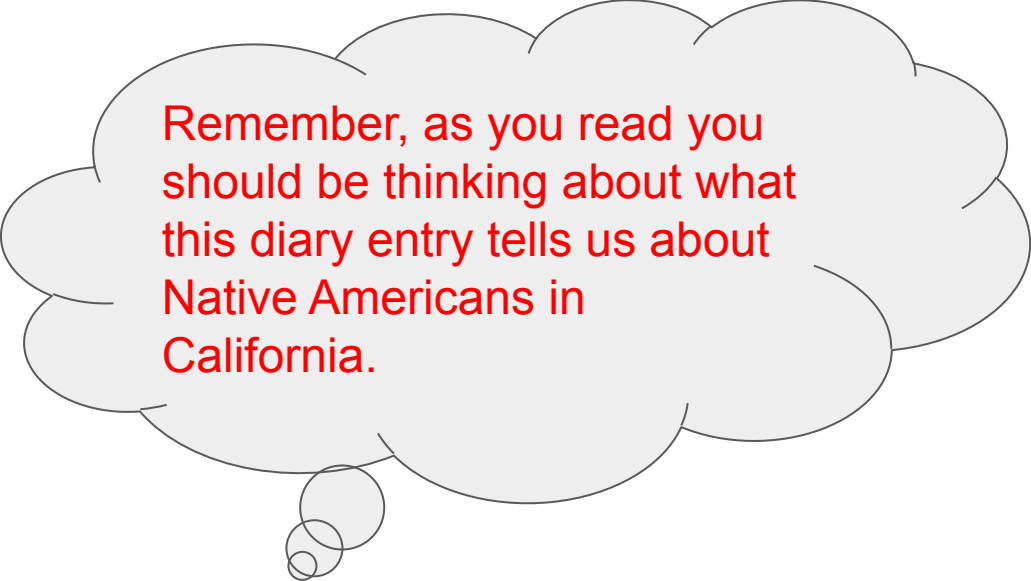
The author speaks in a positive tone when he visits their town. He mentions how they welcomed them to town and they appeared to be very skillful and handy.



Lesson and Practice Part 2

Directions: For the second document in this DBQ, you will be reading a diary entry from a Spanish priest and missionary. Click on the following link and answer the guided questions on your own piece of paper.

[Document B and Questions](#)



Remember, as you read you should be thinking about what this diary entry tells us about Native Americans in California.

Reflection



You have successfully completed part two of the DBQ! Take some time to look at the questions you've answered over Document B.

Write down any *other* evidence you may have found in the document to help you answer the essential question for our final day of the DBQ tomorrow.

To be continued...

Tomorrow we will be completing our DBQ. We will use the information from today's lesson and the previous lesson to answer our essential question, **“What do diary entries tell us about the purpose of the Portola Expedition and Native Americans in California at the time?”**

Keep up the
good work!

